

## Vision Statement

### Music

#### Subject Vision - What are we trying to achieve?

At Carlton Junior Infant School, we know that music promotes positivity, self-confidence and a sense of community. Therefore, we believe that it should be a part of our everyday practice, whether through singing assemblies, extra-curricular activities or music lessons. Below you will find an overview of what your child will be expected to learn in each of the Key Stages. We aim to develop a broad, rich and engaging curriculum offering a variety of activities to enhance skills in Music.

Through our music curriculum we aim to promote inclusion, equality and ensure that pupils of all abilities and cultures access the range of activities and resources we offer. We recognise the place music has in different cultures, past and present and how music is developing in the 21<sup>st</sup> century.

Throughout the school day children are able to listen to a broad range of subtle back ground music playing in the corridors as we aim to develop an appreciation for music whilst improving children's well being.

#### How the subject is taught?

In **Key Stage 1** the children will learn to use their voices to sing expressively through learning songs and chants linked to their topic. They will begin to develop an awareness of the different interrelated dimensions of music\* through listening to a range of live and record music, and exploring and playing tuned and un tuned instruments, which will include contributing to group and class compositions.

In **Key Stage 2** the children will develop their knowledge and understanding of the different interrelated dimensions of music\* through composing and performing music linked to their topic, in addition to exploring music from other countries, cultures and that of great composers. In years 4 and 5, the children will be learning to play the ukulele and keyboard through whole-class tuition. There are opportunities through clubs for the children to continue to learn these instruments in years 5 and 6. Children will also use technology to aid their understanding of music and to record their compositional work.

As well as in school programs of study, we are further promoting wider opportunities in music through the Kirklees Musica service. Children are involved in large scale performances and competitions whereby they are able to take part in events such as the Big Sing, Kirklees Primary Musical festival. They will participate in 5 big sings and the young voices competition.

*\*Interrelated dimensions of music are: pitch, duration (rhythm), dynamics, tempo, timbre, texture and structure*

#### What difference is the subject making?

Developing pupil's personal qualities through music can affect their attitudes towards school and learning. When music is of the highest quality all pupils will perform to the best of their abilities, develop and demonstrate the following personal qualities:

- A strong desire to learn & make progress;
- High levels of dedication, attendance and involvement in music and choir practice
- High levels of commitment to music.
- Good levels of positive behaviour such as politeness, fair play and helpfulness and
- High levels of enjoyment and enthusiasm and a strong desire to get involved.

#### SMSC/PSHE links

SMSC  
Through music our children learn to develop the important qualities of discipline, resilience, communication, team work, and ambition, leading to improved concentration, attitude, and academic.  
PSHCE: the resources and musical examples used in the school encourage respect and deep appreciation for cultures around the world.  
Improved social skills and the ability to work collaboratively with other groups.

#### Challenge:

Where talent is spotted we will ensure children have wider opportunities to progress and compete at a higher level.