

PSHE and Citizenship

Vision Statement

What are we trying to achieve?

At Carlton Junior and Infant School our PSHE and Citizenship curriculum further promotes our values, ethos and culture (*see vision and mission statement*) by giving our children the knowledge, skills and understanding they need to become confident, healthy and independent global citizens with a clear understanding of the importance of well-being, both physical and emotional.

Under section 78 of the Education Act 2002, a PSHE curriculum:

- Promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and
- Prepares pupils at the school for the opportunities, responsibilities and experiences of later life.

Through our PSHE lessons, both embedded and discrete, as well considering the above, we aim to provide our children with a deep understanding of emotional health and well-being, develop financial awareness, learn about British values and citizenship, bullying (including cyber bullying), making the right choices and understand the consequences of poor choices. In addition, our principles of behaviour and attitudes to learning play a major part in developing good character traits in all children.

With regards to citizenship, we recognise the value of our community in developing the children's knowledge, skills and understanding of their surroundings and plan opportunities for the children to meet with and question various members of our community who are professional role models for our children to learn from.

We have the **Gold Standard SMSC Award** for exemplary practice in this area and hope to continue on the path to excellence.

How is subject taught?

Our PSHE curriculum is taught discretely and is in addition embedded throughout our curriculum to give depth to the children's understanding and allow them to experience PSHE in a range of contexts, including real life contexts. This is delivered through **Strand 4 and 5** of the Carlton curriculum (see curriculum statement). However, as PSHE together with SMSC is about ensuring the children receive more than just the academic teaching, it permeates through the whole of school life in the following ways:

Integrated lessons with cross curricular units of work

Pupil Voice

Assemblies and class debates

Special events and themes

Visits and visitors

School initiatives

Community and business links

Charity work local, regional, national and international

Individual support identified for some children

The planned programmes of study include:

SEAL units

Keeping safe including online safety and anti-bullying

Emotional and physical health

Opportunities, choices and consequences

Diversity, rights, respect, responsibility and equality

What difference is the subject making?

The programmes of study and supporting activities contribute to the overall promotion of our children's spiritual, moral, social and cultural development.

School Council meetings and Junior Leadership Meetings indicate a growing confidence with children expressing their views and debating right and wrong.

Challenge:

Whole school initiatives such as Enterprise and Community week offer children the opportunity to work collaboratively, be creative, think critically and solve problems to achieve the best outcomes.