

Religious Education

Vision Statement

What are we trying to achieve?

We are a diverse school and offer a rich and varied curriculum to reflect the community we serve and at the same time expose children to faiths and beliefs around the world as recommended by the NC and Kirklees agreed syllabus. Through a purposeful and carefully planned RE curriculum, we aim to develop children's skills of enquiry, reasoned argument and reflection. Children are taught about a range of religions and learn to respect and ask questions about different religions, traditions and cultures around the world. Across the school year we aim to make R.E relevant by studying and celebrating real events as and when they occur.

How is subject taught?

We follow an agreed syllabus of RE topics as agreed by the Kirklees LA. The lessons and topics are carefully planned and adapted where and when the need arises.

We believe children learn best from real experiences in order to capture their imaginations and encourage curiosity. We try to enhance our curriculum in many ways to ensure this is how children learn and respect different religions. Children are taught to think about their own school and personal values and to understand how people of different backgrounds or beliefs may share similar values whilst differing in other values. Questions are constantly being asked of children whilst allowing them to ask their own questions in order to develop their critical thinking, self-belief and self-confidence. Children exhibit their religious education in many ways, from dance, creativity, writing and role-play in order to fully immerse children in understanding of a topic.

We celebrate all religious festivals through whole school projects, assemblies and community events.

To complement the RE topics children visit religious places of worship in order to gain a real life understanding and appreciation of different religious beliefs.

What difference is the subject making?

As a result of our broad RE curriculum, constant reminders, school ethos of celebrating diversity and respecting the differences; our children and parents demonstrate positive attitudes and respect when learning about other religions. Although we have a majority of Muslim children attending Carlton, the parents are fully involved in school assemblies such as the Christmas nativity, Diwali and Eid performances etc.

School displays and work in topic books demonstrates the breadth of RE learning throughout school.

SMSC/PSHCE

The whole school ethos is to encourage children to enquire and ask questions in order to impact on their spiritual, moral, social and cultural development and to accept that there may be differences but everybody deserves respect. The British values framework further promotes the RE curriculum and develops children's character traits.

Challenge:

During RE lessons, children are challenged to push themselves to think outside of their comfort zones and explore their skills, beliefs and ideas; asking questions at all times whilst experiencing practical lessons.

Independent study is encouraged and children often experiment and think creatively when presenting their findings.

Dream Aspire Achieve