

## Modern Foreign Languages

### Subject Vision - What are we trying to achieve?

We aim to teach Modern Foreign languages to all Key stage 2 pupils in a fun and interactive way as part of the learning experience at Carlton. We are passionate to ensure children are enthusiastic and are provided with an excellent subject knowledge that motivates them to achieve their potential best. We believe learning another language provides children with a valuable opportunity to develop respect for languages and cultures other than their own and equips them to communicate to a wider audience. We hope our children will be able to acquire and develop a range of language skills which they have learnt and can apply to a range of different contexts with confidence. The staff aim to create curiosity and deepen the children's understanding of the world around them and their own language. We are very aware that it has never been more important for children to have a comprehensive understanding of the world and to respect the cultures and languages that inhabit it.

### How the subject is taught?

French is taught across Key stage 2 weekly whilst children in key stage 1 learn simple phrases and greetings- preparing them for Key stage 2. Children take part in engaging sessions that focus and develop listening and speaking skills through games, visual aids and songs. It is very important children have basic skills before moving onto language learning. Children progress onto building their speaking and listening skills through conversations with pairs. Pupils can then progress to using bi-lingual dictionaries and attempting to translate stories. Lessons ensure linguistic skills are addressed in small sectors but often introduce key concepts at a steady pace, ensuring there is lots of practice before progressing on.

All learning needs and styles are catered for and children enjoy their language sessions. The subject is celebrated with the annual 'French week' when all year groups show an awareness to different French foods, arts and clothing.

### What difference is the subject making?

Through pupil voice, observations and work sampling, there is evidence that children enjoy participating in practical lessons where they are learning a life skill. They find French is a subject that interests them and with learning the language, they are also learning other curriculum skills.

### SMSC/PSHE links?

Pupils at Carlton have some opportunity to reflect on religious beliefs and practices in different countries through the teaching and awareness of festivals. We also aim to include an element of wonder through sharing amazing facts about the French language and other languages in relevant lessons and topics. We encourage children to have an understanding of society's shared and agreed values, including the French views. We then also encourage children to form their own opinions and views.

At Carlton, children are taught to show humility and compassion on a daily basis. Pupils work to help each other learn and complete group tasks. When working in pairs or small groups, we encourage our children to do so with mutual respect that helps to develop the children's self-confidence and the ability to work collaboratively. This can be seen when children are practising their French speaking skills. Pupils have regular opportunity to develop their social skills through working in different groups when communicating and listening and the teacher ensures contributions are valued and respected. When teaching French at Carlton, teachers encourage children to compare and reflect aspects of their own and other cultural environments.

### Challenge:

Extended activities and projects are provided for children who excel with the age related class activities. Partnership projects with the local secondary schools offer children more specialist provision.

**Vision Statement**