



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Gained the Sainsbury's School Games Award – Bronze</p> <p>Entered the Dewsbury Schools Swimming Gala and achieved Bronze in Girl's Breast stroke.</p> <p>Astro turf area in the main playground for children to use upper body strength, balance and coordination skills through basic gymnastics at playtimes.</p> <p>Sports coaching used to offer after school sports clubs to raise engagement and fitness levels.</p> <p>Lunchtime supervisors are engaging more children in activities at lunchtime due to training.</p>	<p>Experienced sports coaches to provide quality support in PE lessons in a range of areas, such as fencing, Dodgeball and Archery.</p> <p>Experienced sports coaches to provide lunchtime sports clubs to all children to enhance the quality of the teams that we send to competitions.</p> <p>Enhance training for lunchtime staff to further increase participation and activity levels.</p> <p>Young Leaders to carry out activities and games with children at lunchtimes.</p> <p>Develop a program of enriched experiences for children, such as Horse riding, skiing, climbing and mountain biking.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	53 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	23 %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100 % took part in personal and water safety program with weak and non-swimmers wearing aids.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/2019		Total fund allocated: £17,810.00		Date Updated: 25.07.19	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>All children to be provided with the opportunity to take part in high quality multi skills activities led by sports coaches at lunchtimes (Approximately 30 minute duration). This impacts on concentration and behaviour in afternoon lessons.</p>	<p>Pro-Active Sports Coaching employed at lunchtimes.</p>	<p>£8,435 47% of total funding</p>	<p>Class rota provides approximately 30 minutes with the coach and 30 minutes with the leader during the week. Teaching staff have reported that children display better concentration levels and improved behaviour in afternoon lessons. Lunchtime supervisors report that there are less negative incidents in the playground.</p>	<p>Lunchtime supervisor to continue to provide lunchtime activities for all children. Whilst Sports coach provides a lunchtime club for a specific sport in order to train for entering competitions.</p>	
<p>Play Leaders at break times and lunchtimes encourage the most reluctant pupils to join in various sporting activities.</p>	<p>Year 5 Children trained by School Sports Partnership deliver active games during playtimes and lunchtimes. Lunch time staff to also be trained to deliver these games and activities</p>	<p>Part of Schools Sports Partnership Membership - £370 2% of total funding</p>	<p>Children report that the Play Leaders help them increase activity at playtimes. Staff and visitors report seeing a very active children engaged in a variety of games when walking through the playground.</p>	<p>Year 5 children will continue role into year 6. Next year the Year 5's will be trained as Young Leaders. Enhance training for lunchtime staff.</p>	
<p>Staff to ensure children are getting 2 hours of curriculum PE a week, as well regular physical activity during the day.</p>	<p>PE Coordinator to provide staff with ideas for Wet PE lessons, playtime duty and keeping the classroom active at other times.</p>	<p>Free</p>	<p>Observations of PE lessons by PE Coordinator. Children's questionnaires report some lessons are cancelled. Teachers</p>	<p>PE Co-ordinator to ensure 2 hours of PE a week is happening. Introduce the Daily Mile throughout school.</p>	

			report that the use of online resources keep children engaged when the weather is bad and PE happens within the classroom.	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide dedicated areas for children to use at playtimes and during PE lessons.	Create a timetable for the use of Astro ball area. Astro turf are created in the main playground for gymnastic type activity.	£6,690.00 38% of total funding	Children feel that everyone gets a fair access to the Astro ball area creating a sense of importance. PE observations by PE coordinator show that staff are making good use of the areas which in turn provides enhanced lessons.	High quality equipment will last in to the future.
To provide necessary equipment to allow children to try different sports and activities during PE lessons such as Volley ball, Badminton, Basketball.	Audit of PE stock and order equipment as necessary.	£966.32 5% of total funding	Staff report that they are better equipped to teach high quality lessons.	Better storage of equipment. Separating outdoor equipment and indoor equipment into suitable areas. Adults only to access the equipment. Equipment bought specifically for playtimes and lunchtimes.
Improved healthy active lifestyles by all children and school staff.	Teachers encourage being active at playtimes. Organise sponsored walks. Teach the healthy plate in science and PSHE lessons. Encourage children to have a healthy packed lunch.	FREE	Photographs and written evidence, such as Whole School sponsored walk in October and 'The Round the World' Sponsored walk for Forget Me Not Children's Hospice. Children's feedback from events. Evidence in Children's Science and PSHE books. Evidence in Healthy pack lunches. School Twitter.	Look at promoting fruit. Bring a piece of fruit for break day! Develop the daily mile. Encourage children to sign up for a lunchtime or afterschool club. Registers of participation in clubs and representing the school in a sporting event to be created.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase staff confidence in delivering and assessing PE to improve outcomes for all children.	Questionnaires to staffs To employ a PE specialist teacher to co-ordinate PE throughout school. To use coaches/opportunities from Schools Sports Partnership as good practice for teachers to follow.	Part of Schools Sports Partnership Membership - £370 2% of total funding.	PE specialist teacher employed in Year 3 Jan 2019. Questionnaires show where staff skills and areas to develop are. Multi-skills coach from the partnership worked with Year 1 and 2 alongside the class teacher. Yorkshire Cricket worked with years 2. Bradford Bulls worked with year 6. Pro Sports Fencing coach worked with year 3. All teacher reported their gained knowledge and children accessed high quality lessons.	Teachers to access external CPD. Specialists coach to provide CPD whilst teaching high quality lesson in school. 'PEplanning' website subscription. Develop assessment procedure in PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To build on the range of experiences children have of sport and activities in order to increase engagement levels and interest of all children in school time and out of school time.	Make use of opportunities from the Schools Sports Partnership to utilize a variety of coaches to provide activities in school. To participate in competitive and non-competitive sporting events off site.	Part of Schools Sports Partnership Membership - £370 2% of total funding.  £140 1% of total funding	Photographic diary evidence of different events that take place. Sporting calendar of all events: Skipping, multi-sports, Bikeability, Dewsbury Swimming Gala, Bradford Bulls Training, Yorkshire Cricket training, Horse Riding, Fencing, Girls' only Football, Girl's only Cricket, Inclusive Sports etc. Sports Camp ran in October. School Twitter.	All children to have access to represent the school in a sporting competition. Develop a program of enhanced experiences for each year group, e.g. Year 1 pond dipping, Year 2 nature trail, Year 3 Horse Riding etc.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:

				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve attendance at sporting events within the sports partnership and other opportunities.	To attend tournaments through school sports partnership. Sports coach to train team to be competition ready.		Photos from competitions. Team photos. Girl placed Bronze in the Dewsbury Swimming Gala. School Twitter	Increased number of competitions entered. Create a competition calendar Create a register so all children have the opportunity to be part of the school team and take part in a competition. Increased success in competitions.

Underspend of £469 to be carried forward to the next academic year