

At Carlton Junior & Infant School we ensure that through our school vision, values, rules, curriculum and teaching we promote tolerance and respect for all cultures, faiths and lifestyles. We value the ethnic backgrounds of all pupils and families and undertake a variety of events and lessons to celebrate and explore these alongside other cultures in our country.

We have found this approach to be enriching for all parties as it teaches tolerance and respect for the differences in our community and the wider world.

We believe that we have a duty to prepare our children for life in modern Britain and to keep them safe.

The DfE have recently reinforced the need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*

At Carlton these values are reinforced regularly and in the following ways:

Democracy

Children have many opportunities for their voices to be heard. We value the voice of our children and promote democratic processes such as our school council whose members are voted for by the children. Ideas and events are planned and discussed with a chance for debate, giving opportunities for different points of view.

School Council are invited to work alongside staff and governors in the employment of new staff and are regularly invited to be part of the interview process by being given the opportunity to speak to prospective candidates and to ask them questions.

The Rule of Law

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of learning challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual Respect

Respect is one of our core values which has been discussed in depth. Children learn that their behaviours have an effect on their own rights and those of others. Our Behaviour Policy engenders our basic belief in mutual respect. This is integral in classroom rules (The Carlton Best) and is reinforced in day to day teaching and assemblies. All staff in school promote and demonstrate respect for others and this is also reflected in older students in their roles as Head Boy and Head Girl, Play Leaders, Carlton Guardians and Peer Mentors as well as those who represent the School Council. Achievement is celebrated across the school; in Achievement assemblies, through phone calls to parents and through our website and newsletter.

Tolerance of those of Different Faiths and Beliefs

Carlton is situated in an area which is not greatly culturally diverse, therefore we place a great emphasis on promoting diversity with the children. Assemblies are regularly planned to address this issue either directly or through the inclusion of stories and celebrations from a variety of faiths and cultures. Our RE and PSHE teaching reinforce this. Tolerance of those of different faiths and beliefs is promoted in RE as children gain a greater understanding of religious diversity and practices for those religions represented in the UK. Planning for RE is directed by the Kirklees Agreed Syllabus for Religious Education. In addition we link up with contrasting schools through the Schools Twinning Programme.

Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. Children regularly visit places of worship that are important to different faiths. We regularly work alongside the Kirklees Faith Forum who provide expert knowledge and sign post the school to key individuals from different faiths and backgrounds.