

School Offer

Schools in the BBEST Partnership have a similar approach to meeting the needs of pupils with Special Educational Needs and are supported by the Local Authority, Kirklees, to ensure that all pupils, regardless of their specific needs, make the best possible progress in school. All schools are supported to be as inclusive as possible with the needs of pupils with a Special Educational Need/s being met in a mainstream setting wherever possible where families want this to happen.

Please use the questions below for more information about the School Offer from Carlton Junior and Infant School.

1. How will you know if a child needs extra help?

- You as a parent may come in to school to talk about any concerns you have with your child's class teacher or the SENDCo.
- Covid- Parents may ring or email with their concerns.
- Teachers check pupils' progress in school and will pick up if a child is falling behind.
- Teachers watch pupils' behaviour and see if this stops the pupil doing as well as they can in school.

2. How will you support my child with SEND? (Special Educational Needs or a Disability)

- Teachers will teach lessons so that all pupils can make progress in the classroom.
- Teachers will ask TAs (Teaching Assistants) to work with groups of pupils in the classroom.
- Some pupils may be taught in smaller groups outside the classroom.
- Some pupils may be taught on a one to one basis eg a Speech and Language programme.
- Extra support is written on an Individual Education Plan (IEP), a My Support Plan (MSP) or an Education, Health and Care Plan (EHCP), which you will have a copy of. Your child will also talk about the MSP with the SENDCo.
- Plans are reviewed three times a year and you can talk about it with your child's class teacher on Parent Evenings or make an appointment to come in at any other time.
- The SENDCo will monitor that the extra support is working for your child.
- The SENDCo is happy to talk to both present and future parents about their child's needs.

3. What support will there be for my child's overall wellbeing?

- We have trained First Aiders who will help your child with any medical issues.

- All staff know how to help children with asthma or EpiPens.
- Each classroom has photographs of children who may need medical attention and that is included in Health Care plans.
- Pastoral teachers will help children with emotional needs both long term and short term. They work with children to manage and understand their emotions.

4. What specialist services and expertise are available at or accessed by the school? •

When school feels they need help to meet your child's needs, other services will become involved eg SALT- Speech and language therapists. The SENDCo will contact a range of outreach services but only with your permission.

5. How will my child be included in activities outside the classroom including school trips?

- We are an inclusive school and all children take part in trips.
- Separate Risk Assessments are written for children with SEND so we plan before we go how your child will be included.
- Extra TAs are made available to ensure that special arrangements can be carried out.
- Parents are welcome to talk about any concerns they may have about a trip with the class teacher.

6. How accessible is your environment?

- We have a disabled toilet
- We have a lift for upstairs access
- Our school is wheelchair friendly.
- Bi lingual support is available for children new to English in the classroom.
- We can get special equipment for children who need it eg raised board for writing.

7. How will you prepare and support my child when moving to High School?

- Some children have extra group visits to their new High School.
- Other children have individual visits with a TA to make sure they are as prepared as possible for High School.

8. How are decisions made about what type and how much support my child will receive?

- If your child has an EHC (Education, Health and Care Plan) an additional amount of money from Kirklees LA will be sent into school. This money will be used to make sure the objectives on the statement are met.
- The EP (Educational Psychologist) gives advice on the best ways to meet your child's needs.
- The school uses TAs to help children to make progress and they are directed by the class teacher.
- Review meetings and Parent Evenings give you the opportunity to talk about progress and for your views to be listened to.

9. Who can I contact for further information?

- The SENDCo, Miss Hewitt, is happy to talk with parents about children with SEND. Please ring or call into the school office to make an appointment.
- Class teachers are happy to talk with parents and appointments can be made by ringing or calling into the school office.
- KIAS – Kirklees Information and Support Service. This is a free service that supports parents who have a child with SEND.
<http://www.kirklees.gov.uk/community/parentsCarers/familySupport/parentPartnership.aspx>
- PCAN (Parents of Children with Additional Needs making a Difference in Kirklees) is a parent led group for parents of children with SEND.
<http://www.pcankirklees.org>

<http://www.kirklees.gov.uk/local offer>